

HOMEWORK

POLICY



Effective: November 2022

HOMework POLICY

This policy sets the appropriate year level homework expectations required to consolidate student learning and provide opportunities for exploring new ideas at Freshwater Bay Primary School.

Underlying Principles

Freshwater Bay Primary School's homework policy considers the needs of the students and the phase of their development. Homework is defined as a set of targeted tasks to extend skills and concepts from classroom teaching and learning that a student is expected to complete at home.

Homework should:

- Support the development of the student's independence as a learner.
- Form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students.
- Be phased in gradually and consistently as students move through the upper primary years.
- Further the partnership between school and home.
- Avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student.
- Be set without impinging on reasonable time for family, recreational, cultural and social pursuits relevant to the student's age, development and educational aspirations.
- Be disassociated from any form of punishing students or means of discipline.

Roles and Responsibilities

The teachers will:

- Clearly communicate homework expectations to students and parents.
- Ensure any set homework is part of a developmental program consistent with the students' needs and provides consolidation of the current classroom programme.
- Support development of students' independence as learners and encourage students to take responsibility for their own learning.
- Provide guidelines on the approximate time students should spend on homework.
- Enhance development of students' study habits to promote self-discipline and time management skills.
- Endeavour to check completed homework and provide feedback to students on their work.

Guidelines

KINDERGARTEN	<p>No formal homework set.</p> <p>News telling tasks (may require parent support).</p>
PRE-PRIMARY	<p>Home reading and high frequency words introduced.</p> <p>Parents are encouraged to read to their children daily, count things whenever an interesting opportunity allows and to take an interest in things children bring home from school.</p>
JUNIOR PRIMARY (YEARS 1-2)	<p>Limited to 10-15 minutes per day to complete short tasks relating to initial sounds, phonics, word recognition, spelling and basic maths.</p> <p>The aim is to establish positive routines and opportunities for parents and children to enjoy learning together.</p> <p>Home reading for pleasure is extremely important, whether child reading to parent, or parent reading to child.</p>
MIDDLE PRIMARY (YEARS 3-4)	<p>Limited to 15-30 minutes per day to reinforce material covered in class, and practice number facts, times tables or spelling lists. Introduction to research and problem solving tasks through use of online and written resources to encourage investigative thought and writing.</p> <p>Home reading for pleasure is extremely important.</p>
UPPER PRIMARY (YEARS 5 & 6)	<p>Approximately 30 minutes per day to reinforce material covered in class or investigatory and research tasks for extension. Homework should incorporate short and longer term tasks that develop time management skills.</p> <p>Home reading for pleasure is extremely important.</p>