

STUDENTS AT EDUCATIONAL RISK (SAER) POLICY



**Effective:
March 2019**



STUDENTS AT EDUCATIONAL RISK (SAER) POLICY

PURPOSE

Freshwater Bay Primary School identifies and responds to and supports the diverse needs of all students so that they are able to engage with the content and standards defined in the Western Australian Curriculum. Principal and staff will develop and implement processes to identify, provide for, monitor and report on students who may be at educational risk in compliance with the Students at Educational Risk in Public Schools Procedures.

SCOPE

This policy applies to the Freshwater Bay Primary School Principal, teaching and non-teaching support staff.

1. PRINCIPLES

Freshwater Bay Primary School's focus is on tailoring education to enable every student to achieve the highest standard possible. The rationale for personalised learning is to raise standards by focusing on quality teaching and designing learning programs to meet the aptitudes and educational needs of students

2. PROCESSES AND PROCEDURES

2.1. Identify Students at Educational Risk

2.1.1. The Principal and Freshwater Bay PS staff will identify students whose academic, social and/or emotional attributes are a barrier to engagement with the content and standards defined in the Western Australian Curriculum.

2.1.2. Risk factors include those students:

2.1.2.1. Not achieving the major learning outcomes

2.1.2.2. Whose achievement level, rate of progress or behaviour differs noticeably from past performance and/or that of peers

2.1.2.3. Who are under performing

2.1.2.4. Not participating in school

2.1.2.5. Irregular school attendance which is a critical factor that can impact on student engagement, educational achievement and social integration within the school community

2.1.2.6. Socio economic status

2.1.2.7. Family structures

2.1.2.8. Medical/biological/genetic/cognitive factors and

2.1.2.9. Cultural and linguistic diversity (CaLD).

2.2. Create Documented Plans for at Risk Students

2.2.1. A documented plan describes a range of ways of catering for the educational needs of individual or smaller groups of students with identified needs. It is primarily a teaching and learning planning document, and it identifies short to medium term educational outcomes.

2.2.2. Documented plans may take a variety of forms, including:

2.2.2.1. Individual Education Plans (IEP)

2.2.2.2. Individual Behaviour Plans (IBP)

2.2.2.3. Individual Transition Plans (ITP) and

2.2.2.4. Risk Management Plans (RMP).

2.3. Design and Implement Protective Factors

Teach personal skills and create opportunities where student develop a strong 'I can learn' belief that promotes resilience and helps to buffer groups and individuals against the adverse effects of stressful situations or risk factors.

RELATED DOCUMENTS

Documented Plans - Guidelines for implementing Documented Plans in Public Schools and Schedule I: Framework for Documented Plans: p72 General Agreement 2011

Early Childhood Operational Handbook

Early Years Learning Framework

Melbourne Declaration on Educational Goals for Young Australians 2008

Student Diversity and the Australian Curriculum (ACARA)

RELATED DEPARTMENT POLICIES

Curriculum, Assessment and Reporting in Public Schools Policy and Procedures

Employee Performance Policy and Procedures

Enrolment in Public Schools Policy and Procedures

Gifted and Talented in Public Schools

School Improvement and Accountability in Public Schools

Student Attendance in Public Schools Policy and Procedures

Student Behaviour in Public Schools

RELEVANT LEGISLATION

Disability Discrimination Act 1992 (Cth)

Disability Standards for Education 2005

Equal Opportunity Act 1984 (WA)

School Curriculum and Standards Authority Act 1997 (WA)

School Education Act 1999 (WA)

FURTHER INFORMATION

Further information about this Policy can be obtained by contacting the Principal of Freshwater Bay PS.

VERSION HISTORY

Version	Approved By	Approval Date	Review Date	Sections Modified	Owner	Implementation Officer
1.0	SCHOOL BOARD	26/03/19	26/03/20	New Policy	Principal	Principal